European Journal of Psychology of Education (2025) 40:95
https://doi.org/10.1007/s10212-025-00993-z

CORRECTION

Correction to: Children's personal values and their behavior in the classroom in the early elementary school years: mapping longitudinal trajectories

Ricarda Scholz-Kuhn[1] · Elena Makarova[1] · Anat Bardi[2] · Lukas F. Litzellachner[3] · Maya Benish-Weisman[4] · Anna K. Döring[5]

© The Author(s) 2025

Correction to: European Journal of Psychology of Education (2025) 40:75
https://doi.org/10.1007/s10212-025-00966-2

The original article contained several editorial errors (missing space, subscript, reference citation etc.), which have now been corrected.
The original article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons

The original article can be found online at https://doi.org/10.1007/s10212-025-00966-2.

✉ Ricarda Scholz-Kuhn
ricarda.scholz@unibas.ch

Elena Makarova
elena.makarova@unibas.ch

Anat Bardi
Anat.Bardi@rhul.ac.uk

Lukas F. Litzellachner
lukas.litzellachner@multiverse.io

Maya Benish-Weisman
maya.bw@mail.huji.ac.il

Anna K. Döring
A.Doering@westminster.ac.uk

[1] Institute for Educational Sciences, University of Basel, Hofackerstrasse 30, 4132 Muttenz, Switzerland

[2] Department of Psychology, Royal Holloway University of London, Bourne and Wolfson Laboratories, Egham TW20 0EX, England

[3] Department of Psychology, University of Bath, Claverton Down, Bath, Bath BA2 7 AY, UK

[4] The Hebrew University of Jerusalem, Mount Scopus, 9190500 Jerusalem, Israel

[5] Centre for Psychological Sciences, University of Westminster, 115 New Cavendish St, London W1 W 6UW, UK

Published online: 01 September 2025

licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.